

## Solution Templates

### Kindergarten Transitions

Kindergarten Transitions will provide support to #Field 1 in building communication and relationships to ensure a successful transition to kindergarten. Kindergarten transition support is provided on an ongoing, regular basis beginning the year before kindergarten, through entry, and until the end of kindergarten (roughly two years). Support services will vary depending on the needs of the individual child, family, and community. Core components of this activity include a Transition Leadership Team, a Written Transition Plan, and a Completed Self-Assessment. The Transition Leadership Team must include members as described by NC DCDEE and NC DPI in the Benchmarks of Quality Self-Assessment form and Prekindergarten and Kindergarten Transition Planning Guiding Principles & Practices and will meet at least twice a year. The Written Transition Plan must include the six Guiding Principles as described in Prekindergarten and Kindergarten Transition Planning Guiding Principles & Practices. Staffing requirements will vary.

### #Field 1

- Early Childhood Education Owners/Directors
- Early Childhood Education Teachers
- Early Childhood Education Owners/Directors and Early Childhood Education Teachers